المملكة العربية السعودية
Kingdom of Saudi Arabia

حلول
منصة مدرسية تعليمية

وزارة التربية والتعليم
Ministry of Education

KSA - Edition

Smart Class 3

English Language

اللغة الإنجليزية

Elementary Stage
Fifth Elementary Grade
First Semester

المرحلة الابتدائية
الصف الخامس الابتدائي
الفصل الدراسي الأول

كتاب الطالب
Student's Book
كتاب التمارين
including Workbook

النسخة التجريبية ١٤٣٤/١٤٣٥هـ
Pilot Edition 2013/2014

حلول
منصة مدرسية تعليمية

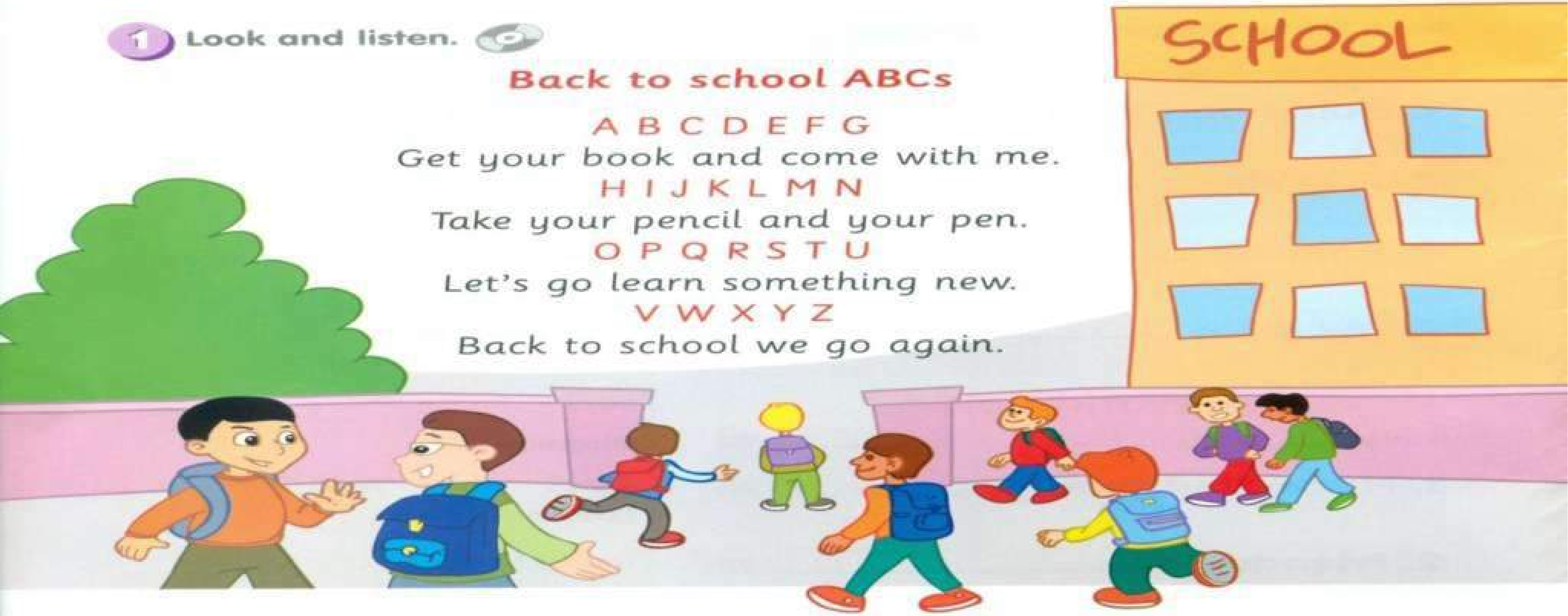
HELLO

Hello حلول
منصة مدرسية تعليمية

1 Look and listen.

Back to school ABCs

A B C D E F G
Get your book and come with me.
H I J K L M N
Take your pencil and your pen.
O P Q R S T U
Let's go learn something new.
V W X Y Z
Back to school we go again.



2 Listen and repeat. Then, talk in pairs.

Hi! I'm...
What's your name?
Hello! My name's...

Contents

منصة مدرسية تعليمية

Student's Book

Track list for Student's CD/CD-ROM 2

Unit	Page	Phonics
Hello	4	
1. Home and family	7	dates - white - rose teacher - bread
2. Friends	21	food - book computer - duck
3. Animals	35	Plurals cats - birds - dresses chimp - sheep
4. My town	49	whale - dolphin playground - climb

Workbook

Unit	Page	Phonics
Hello	62	
1. Home and family	66	dates - white - rose teacher - bread
2. Friends	78	food - book computer - duck
3. Animals	90	Plurals cats - birds - dresses chimp - sheep
4. My town	102	whale - dolphin playground - climb

Board game (modules 1-4) 112
Picture Dictionary 114
Grammar boxes 116
Cut-outs 121
Grade Five Objectives 127

Look!

child - children man - men

woman - women

3 Write the plural.

1. book Books
2. child Children
3. dress Dresses
4. man men
5. woman women
6. orange Oranges

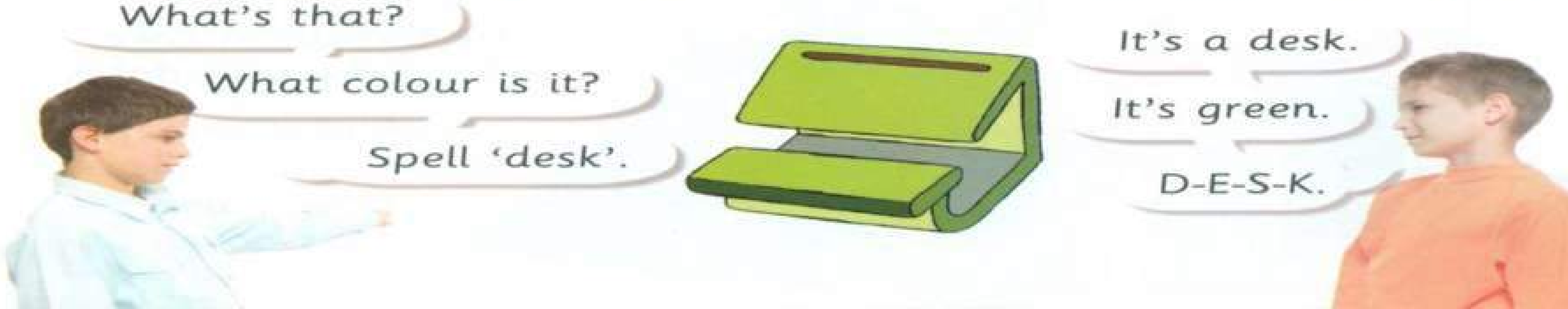
4 Write a or an.

1. It's an apple.
2. It's a ruler.
3. It's a bag.
4. It's an umbrella.

5 Listen and circle.

a.	9	11	b.	30	50	c.	100	80
d.	18	8	e.	2	12	f.	20	17

6 Point. Ask and answer.



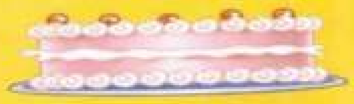
1 Phonics

dates - white - rose

1 Listen and say.

a

dates



cake

i

white

rice

o

rose

home

2 Listen and chant.

Dave and Jerome

Dave and Jerome
are at home.

Look at Dave.
He has got a cake.
A big cake with dates.

Look at Jerome.
He has got a rose.
A white rose
on his nose!

Hello حلول
منصة مدرسة تعليمية

1 Write.

A b B b C c D d E e F f G g
H h I i J j K k L l M m N n
O o P p Q q R r S s T t U u
V v W w X x Y y Z z

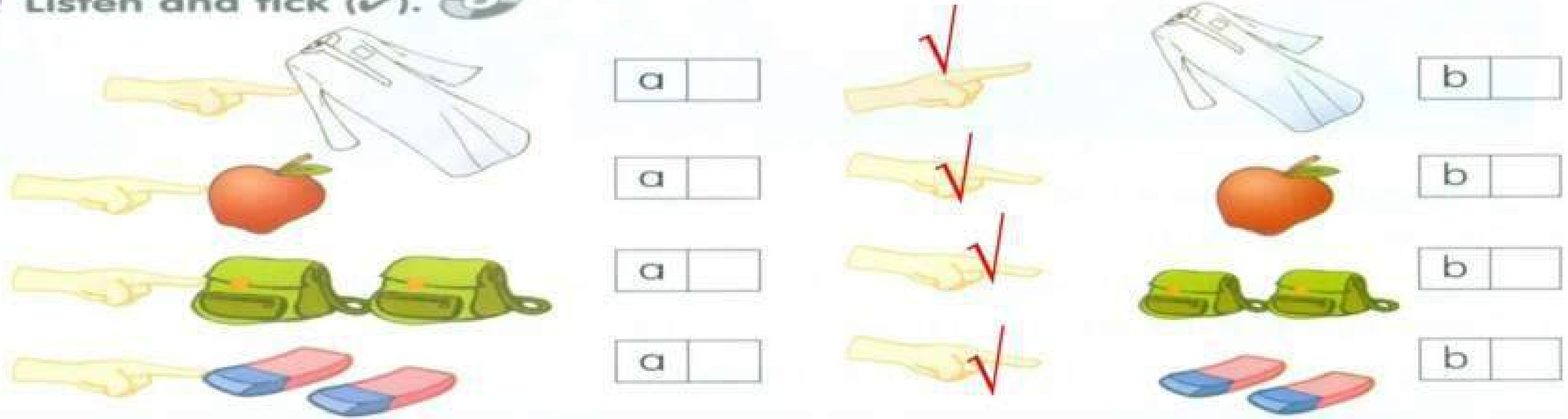
2 Look and write.

1. 13 thirteen
2. 50 fifty
3. 80 eighty
4. 20 twenty
5. 15 fifteen
6. 6 six

3 Write the plural.

1. pen pens
2. woman women
3. child Children
4. cat cats
5. man men
6. dress dresses

4 Listen and tick (✓).



Don't stand up. Sit down.
Turn around. Don't touch your nose.

5 Look and write.

1. Turn round ✓

2. Don't touch your nose ✗

3. Don't stand up ✗

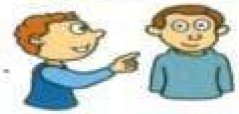
4. Sit down ✓

6 Look, read and circle.

1. **I'm / We're** boys.

2. **I'm / They're** a girl.

3. **It's / You're** a bag.

4.  **She's / You're** happy.

5. **They're / We're** kites.

6. **It's / He's** tall.

7. **She's / He's** my sister.

8. **I'm / You're** friends.

7 Look, read and circle.

1. Is he tall? **Yes, he is. / No, he isn't.**

2. Is she sad? **Yes, she is. / No, she isn't.**

3. Is it a ruler? **Yes, it is. / No, it isn't.**

4. Are they desks? **Yes, they are. / No, they aren't.**

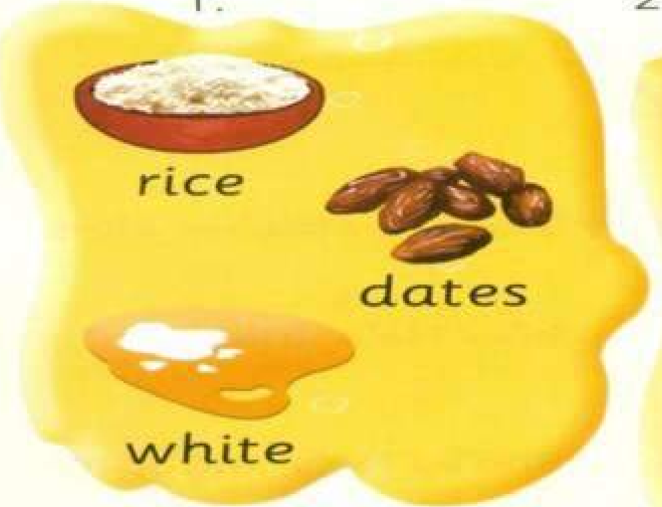
1

Phonics

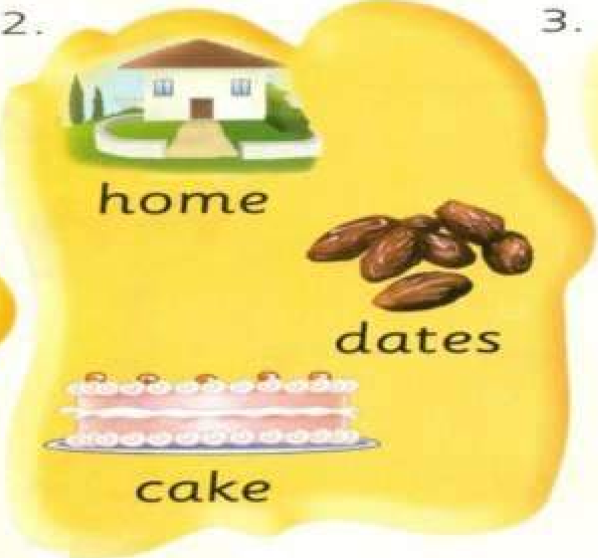
dates - white - rose

1 **Listen, say and circle the word that doesn't belong.**

1.



2.



3.

2 **Listen and number 1-6.**

| a | |

| b | |

| c | |

| d | |

| e | |

| f | |

حلول

3 Listen, say and write the missing letters.

a i o

1.

d a tes

2.

n o se

3.

wh i te

4.

r o se

5.

gr a pes

6.

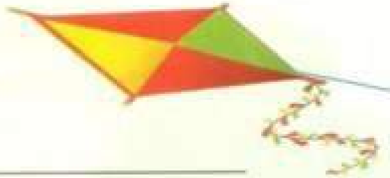
b i ke

4 Look and write. Then match the words that rhyme.

rose ~~date~~ nose white ~~cake~~ kite

1. date

2. rose



3. kite

4. nose

5. cake

6. white

UNIT 1

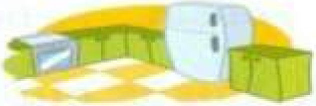
Home and Family

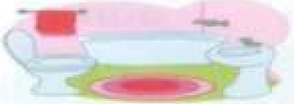
Home and family

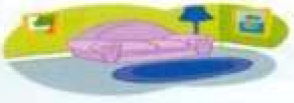
منصة مدرسة تعليمية

A chant

bedroom

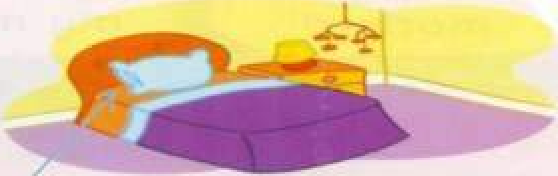

kitchen

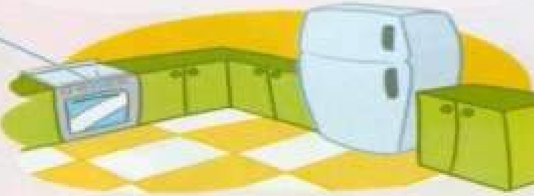

bathroom

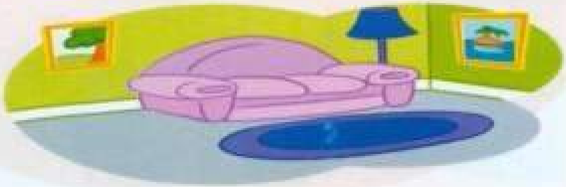

living room

1 **Listen and match. Then say.**

Where's my family?







Where's my father?
Where's my mother?
In the living room, in the living room
They are in the living room.

Where's my grandfather?
Where's my grandmother?
In the kitchen, in the kitchen
They are in the kitchen.

Where's my brother?
Where's my brother?
In the bathroom, in the bathroom
He is in the bathroom.

Where's my sister?
Where's my sister?
In the bedroom, in the bedroom
She is in the bedroom.

Look!

Where's my father?
He is in the living room.

Where's = Where is

1 Smart kids

1 Look and listen.

Look!

Is she your mother? — Yes, she is. / No, she isn't.
He isn't my father.
She isn't my mother.

isn't = is not

منصة مدرسية تعليمية

2 Listen and number (1–4).

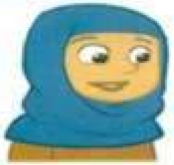
a ☐

b ☐

c ☐

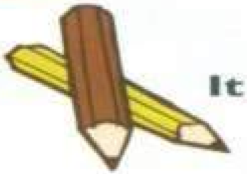
d ☐

3 Look, read and circle.

1.  **He isn't / She isn't** my aunt.

2. **I'm not / He isn't** my uncle.

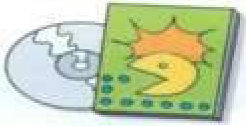
3. **You aren't / It isn't** my cousin.

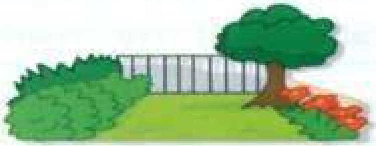
4.  **It isn't / They aren't** pens.

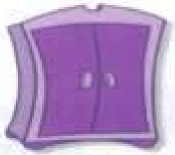
4 Ask and answer.

jigsaw puzzle

board game

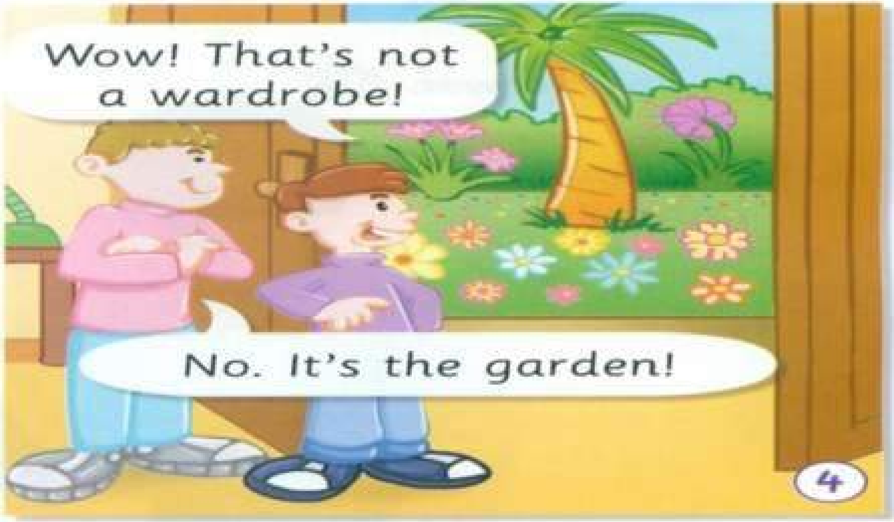

computer game


garden


wardrobe

1 Look and listen.

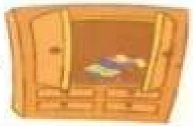
Let's play



Look! Where's the board game? Where's = Where is It's = It is

It's **on** the bed.

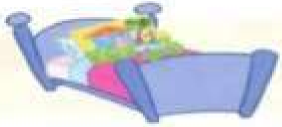
It's **under** the bed.

It's **in** the wardrobe. 

2 Listen and tick (✓).

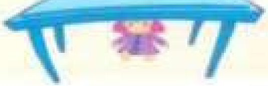
1\.

a ✓



b

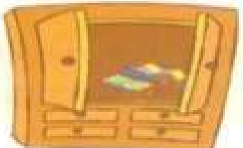
2\.



a

b

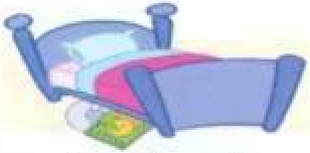
3\.



a

b

4\.

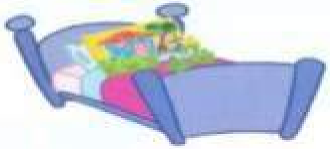


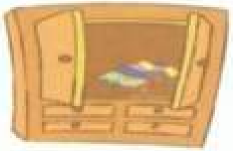
a

b

3 Look, read and complete.

under in on





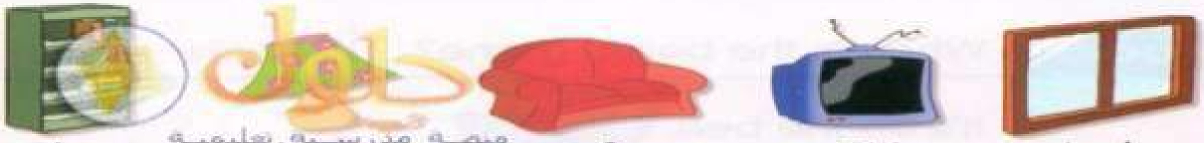
1\. The jigsaw puzzle is on the bed.

2\. The board game is in the wardrobe.

3\. The computer game is under the desk.

4 Look at activity 2. Ask and answer.

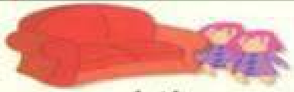
1 Let's play



منصة مدرسية تعليمية

Look!

Where are the dolls?	They're = They are
They're **next to** the sofa.	
They're **between** the lamp and the computer.	



1 Look and listen. Then play.

board games — jigsaw puzzles — books — rubbers — teddy bears — computer games

Phonics

teacher – bread

1. Listen and say.

ea

teacher

eat

ea

bread

head

2. Listen and chant.

My teacher

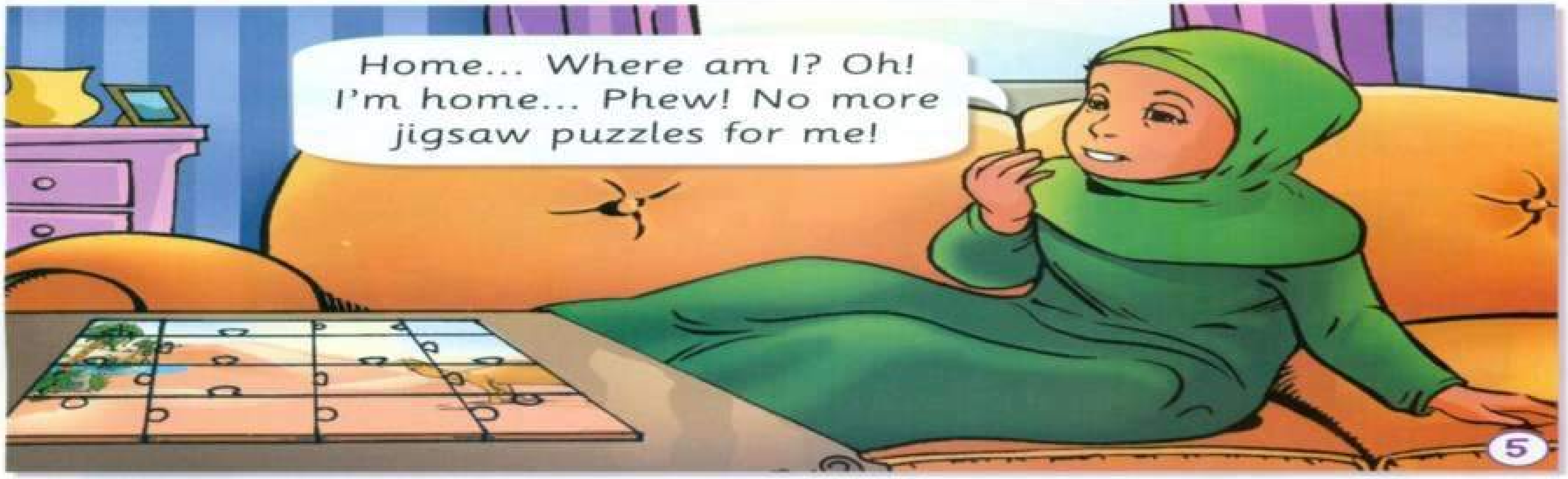
This is my teacher with
a hat on his head.
It is red. It is red.

This is my teacher with
bread in his bag.
The bag is black.
It is black.

Teacher, teacher
Read your book!
Teacher, teacher
Read your book!

1 Look and listen.

The jigsaw puzzle



2 Read and write T for True or F for False.

1. Picture 1: The jigsaw puzzle is next to the bed. F
2. Picture 3: The girls are in the jigsaw puzzle. T
3. Picture 4: A rabbit is with the girls. F
4. Picture 5: The girl is at home. T

حلول
منصة مدرسية تعليمية

1 Look and write.

grandfather ~~aunt~~ cousin grandmother uncle baby

1. aunt
2. baby
3. grandmother
4. cousin
5. uncle
6. Grandfather

2 Listen and number (1-4).

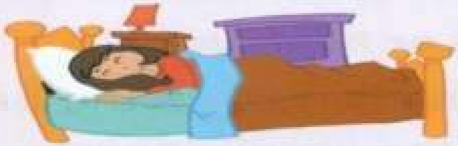
1.
2.
3.

4.

3 Look and write.

garden bedroom kitchen

1. Where's Ammar?
He's in the Kitchen.



2. Where's Hasna?
She's in the bedroom.

3. Where's Aisha?
She's in the garden.

1 Listen and read.

My family

My name is Ali and this is my family. In this photo, my father, my mother, my brother and my sister are in the garden. My uncle, Karim, my aunt, Reema and my cousin, Saud, are in the garden, too.

Writing tip

We use **commas (,)**, and **and** to write a list of things in a sentence.
*This is my father, my mother, my brother **and** my sister.*

حلول

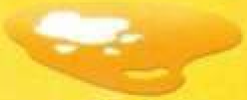
Phonics revision

1 Listen and say.

a - i - o

dates

cake


white

rice

rose

home

ea - ea

teacher

eat

bread

head

2 Listen and say. Then circle.

1.
a i

2.
i a

3.
i ea

4.
o ea

5.
o ea

6.
a o

7.
ea o

8.
o ea

منصة مدرسة تعليمية

My favourite room

1 Look and listen.

This is my living room. It's my favourite room. The sofa is orange. The vase is on the table. The TV is big.

This is my bedroom. It's my favourite room. My books and my board games are in the bookcase. I have got teddy bears, cars and planes, too.

2 Read and write T for True or F for False.

1. The sofa is blue. F
2. The vase is on the table. T
3. The TV is big. T

4. The books and the computer games are in the bookcase. T
5. He has got cars and planes. T

2

Phonics

food book

1 Listen and say.

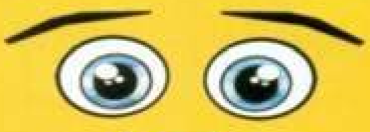
oo

food

room

oo

book



look

2 Listen and chant.

Look! Look!

Look! Look!
Food in the room!
Food in the room!
Let's eat! Let's eat!

Oh, no! Oh, no!
Food on my book.
Food on my book!

حلول
منصة مدرسية تعليمية

UNIT 2

Friends

المملكة العربية السعودية
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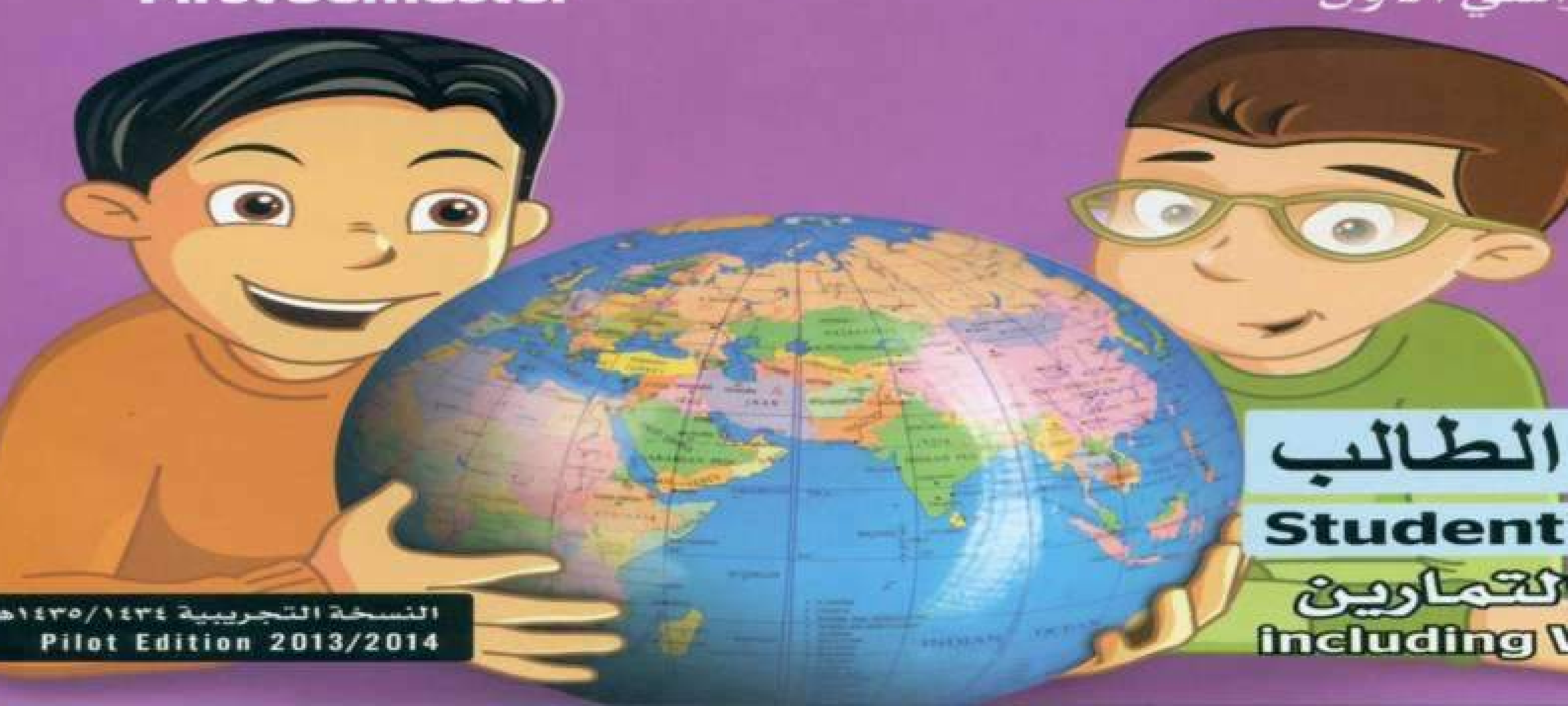
First Semester | الفصل الدراسي الأول



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حلول
منصة مدرسية تعليمية

Friends 2

A chant

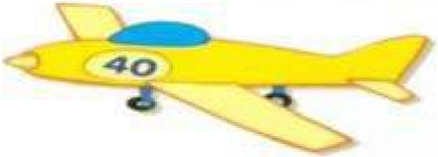
50 fifty | 51 fifty-one | 52 fifty-two | 53 fifty-three

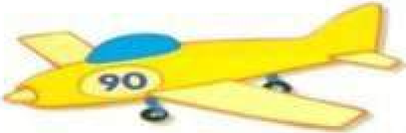
54 fifty-four | 55 fifty-five | 56 fifty-six | 57 fifty-seven | 58 fifty-eight | 59 fifty-nine

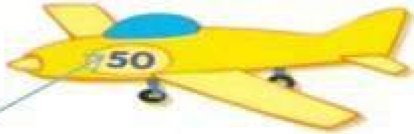
60 sixty | 70 seventy | 80 eighty | 90 ninety | 100 a hundred

bus - buses

1 Listen and match. Then say.







Friends

I have got thirty buses.
You have got seventy buses.
Together we have got a hundred buses.
Buses, buses, buses
For all the boys and all the girls!

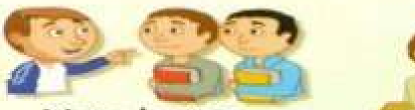
I have got fifty planes.
You have got forty planes.
Together we have got ninety planes.
Planes, planes, planes
To share with all our friends!

Look!

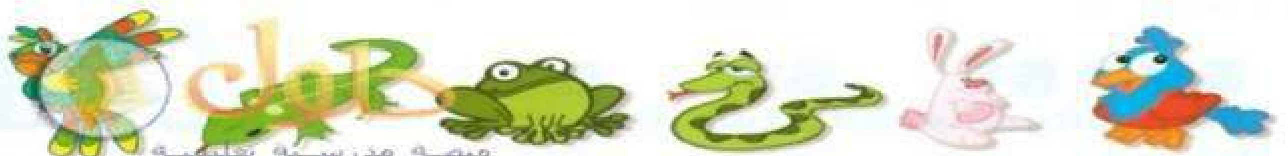
I have got a bus.

You have got a jigsaw puzzle.

We have got two planes.

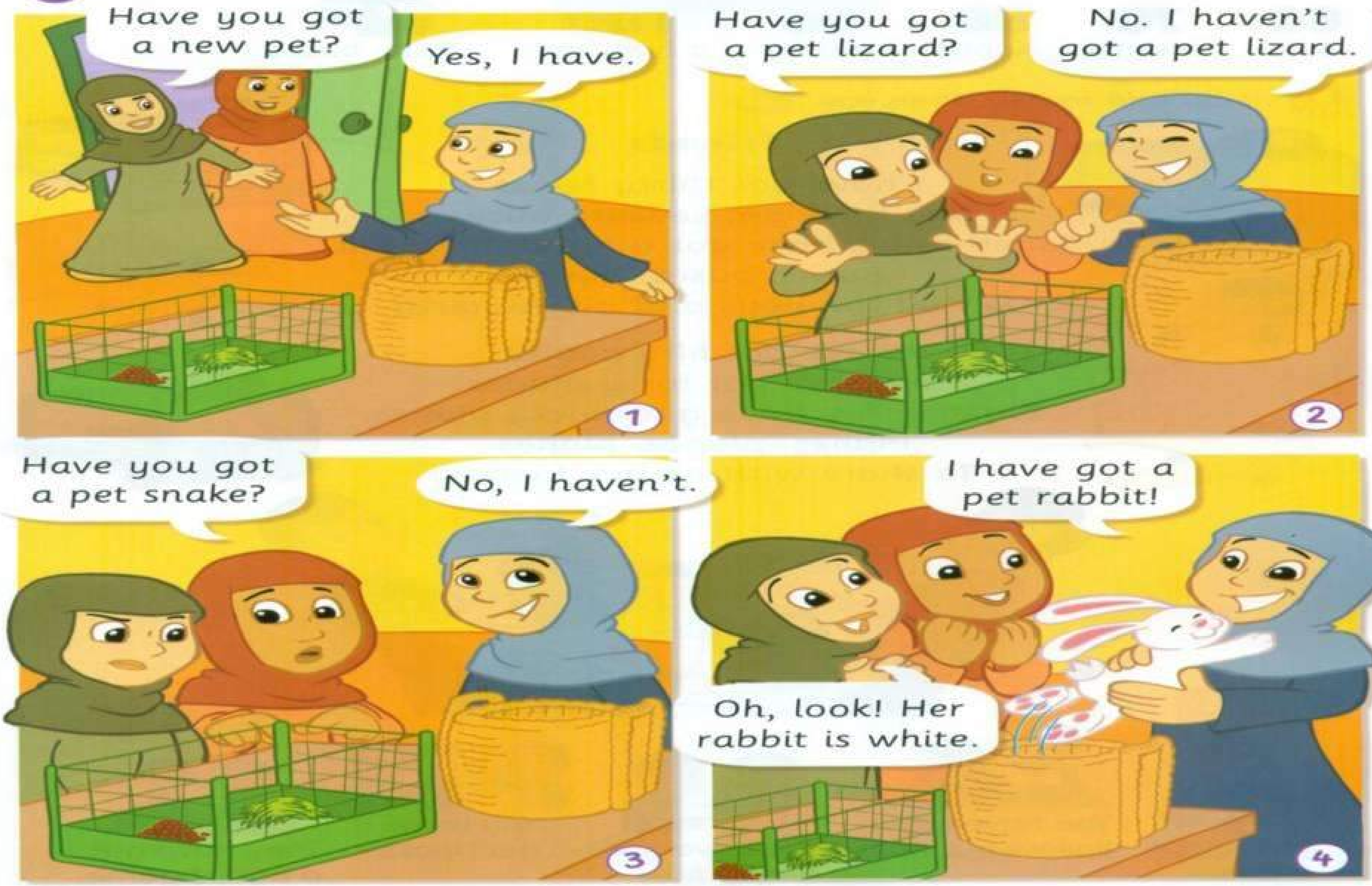

You have got books.

They have got a board game.



parrot lizard frog snake rabbit bird

1 Look and listen.



Look!

Have you got a frog? — Yes, I have. / No, I haven't.

haven't = have not

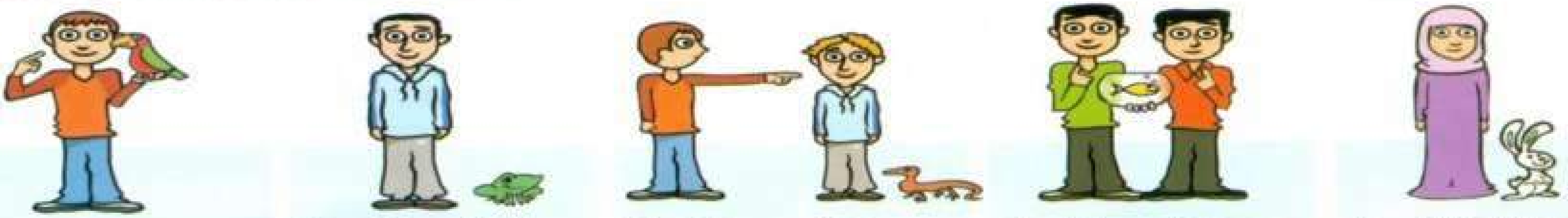
His parrot is green.

Her cat is brown.

Our fish is yellow.

2 **Listen and match.**

3 **Look, read and circle.**



1. **My / Our** parrot is red and green.
2. **Her / His** frog is green.
3. **Your / Our** lizard is brown.
4. **Her / Our** fish is yellow.
5. **His / Her** rabbit is white.

4 **Ask and answer. Then write.**

Find someone who has got:

a parrot ________________

a cat ________________

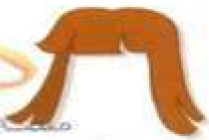
a fish ________________

a rabbit ________________

a bird ________________

2 Our world

curly hair



straight hair

long hair

short hair

1 Look and listen.

My Friends

1

This is Jameel. He has got curly hair. His eyes are brown.

2

This is Henry. He hasn't got long hair. He has got short hair and green eyes.

3

This is Fatima. She has got long hair. Her eyes are brown.

4

This is Mary. She hasn't got curly hair. She has got straight hair and blue eyes.

حلول
منصة مدرسية تعليمية

Look!

He She	has got hasn't got	curly hair.	hasn't = has not

2 Look at activity 1 and write.

	Jameel	Henry	Fatima	Mary
hair	curly	short	long	Straight
eyes	brown	green	brown	blue

3 Listen and number (1–4).

a	1

b	

c	

d	

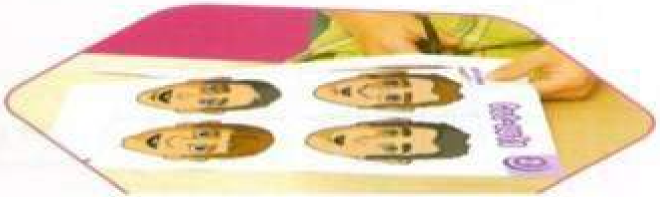
4 Look at activity 1 and say.

2 Let's play

Has	he she it	got brown eyes?	Yes, No,	he she it	has/hasn't.
Have	they			they	have/haven't.

1 Look and listen.

2 Look and listen. Then play. Use the cut-outs on page 121.



Phonics

computer – duck

1 Listen and say.

u

u

2 Listen and chant.

My duck

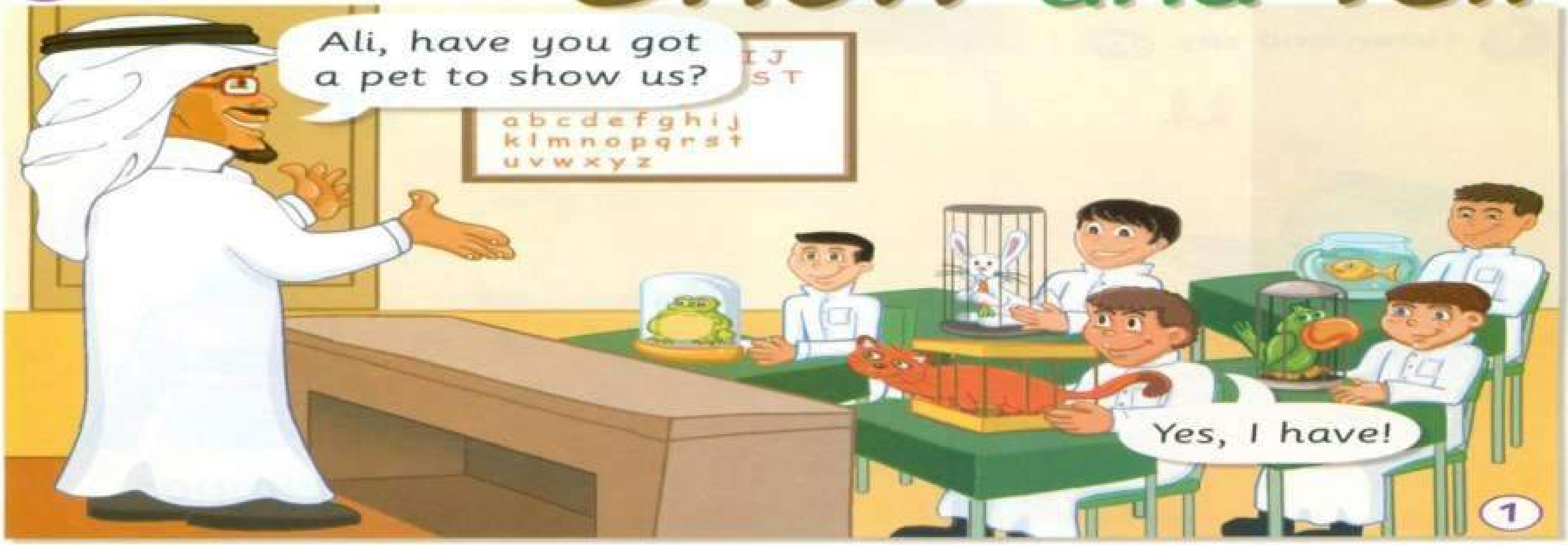
I have got a duck.
A cute, hungry duck.
Where's my duck?
Is it on the computer?

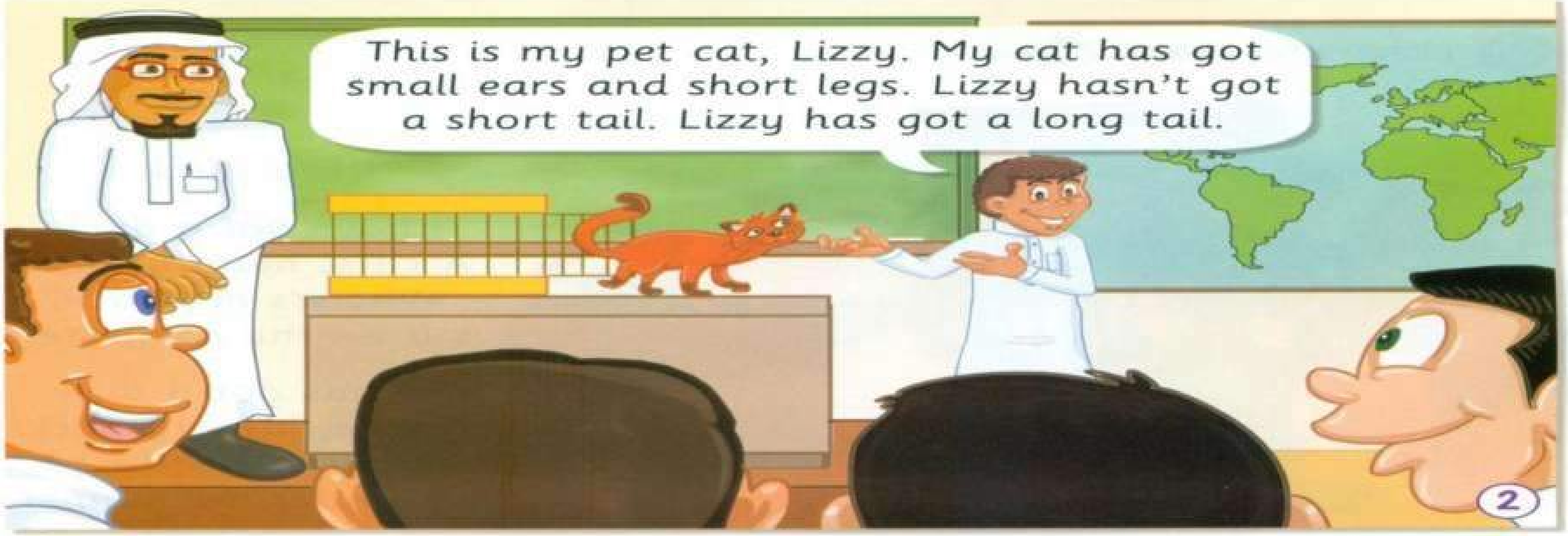
He has got a duck.
A cute, hungry duck.
Where's his duck?
It's under the jumper.

2 Story time

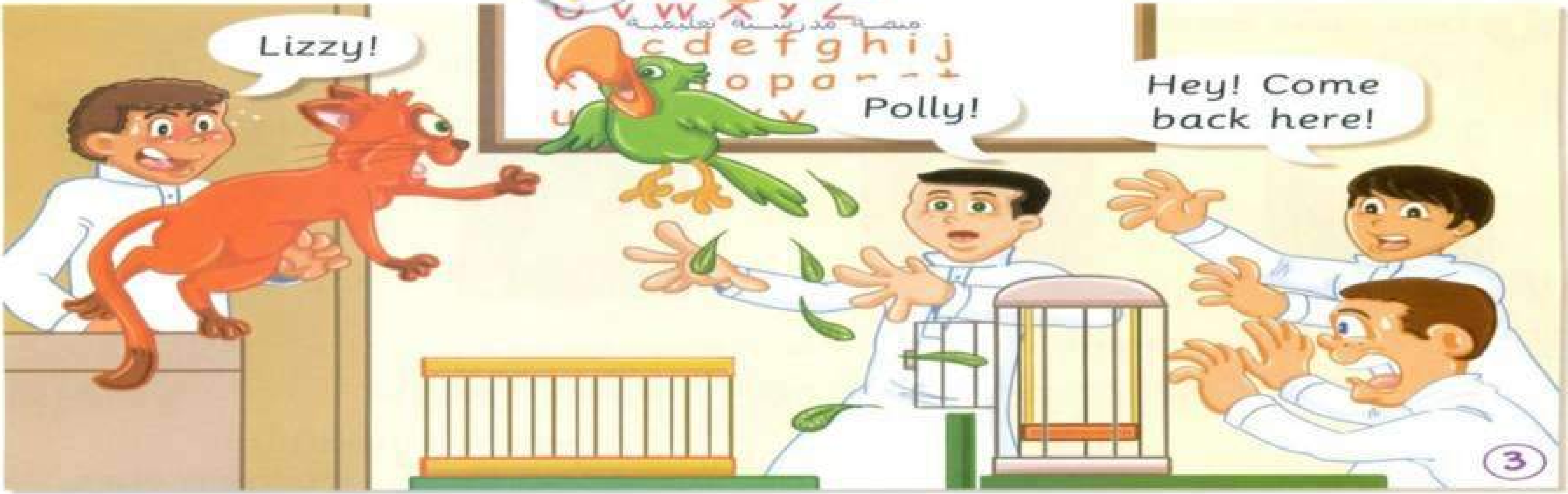
Show and Tell

1 Look and listen.





حلول
منصة مدرسية تعليمية



2 Read and circle.

1. Picture 1: Has Ali got a pet? **Yes, he has. / No, he hasn't.**
2. Picture 2: Has the cat got big ears? **Yes, it has. / No, it hasn't.**
3. Picture 2: Has the cat got a long tail? **Yes, it has. / No, it hasn't.**
4. Picture 4: Is the parrot yellow? **Yes, it is. / No, it isn't.**

Revision 2

منصة مدرسية تعليمية

1 Listen and match.

1. Ameen 2. Becky 3. Abdullah 4. Ann

a.
b.
c.
d.

2 Look at activity 1 and complete the sentences.

has got hasn't got have got haven't got

1. Ameen hasn't got curly hair.
2. Abdullah has got black hair.
3. Ann has got green eyes.
4. Becky has got brown eyes.
5. Ameen and Abdullah has got brown eyes.
6. Ann and Becky has got black hair.

3 Look and match. Then write.

lizard snake ~~rabbit~~ bird frog

1.
2.
3.
4.
5.

a. It's a bird.
b. It's a rabbit.
c. It's a snake.
d. It's a lizard.
e. It's a Frog.

منصة مدرسية تعليمية

1 Listen and read.

Karim

My best friend

Hello. My name is Karim. This is my best friend, Saad. He's very tall and thin. He has got brown hair. His eyes are brown. His favourite food is kabsa.

Kabsa

Saad

Writing tip

Adjectives go before nouns.

e.g. He has got ***brown*** *hair.*

The intensifier **very** is used to modify adjectives.

e.g. He's ***very tall****.* *My rabbit has got* ***very long*** *ears.*

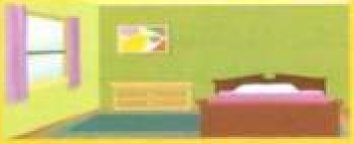
2

Phonics revision

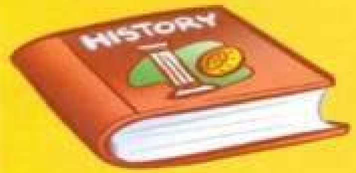
1 Listen and say.

oo - oo

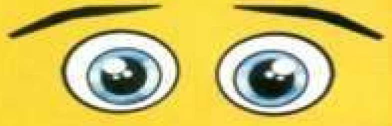
food



room



book



look

u - u

computer

cute

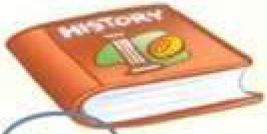
duck

jumper

2 Listen and say. Then circle.

1.
oo u

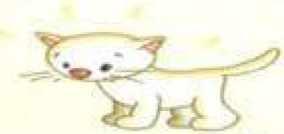
2.
oo u

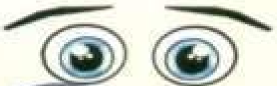
3. 

oo u

4.
oo u

5.
oo u

6. 
oo u

7. 
oo u

8.
oo u

منصة مدرسية تعليمية

e-friends

1 Look and listen.

Karim: Hello. I'm Karim. I'm 11 years old.

Mario: Hi! I'm Mario. I'm 12 years old. I've got curly hair. My eyes are blue.

Karim: I've got black hair and brown eyes. What's your favourite food?

Mario: Pasta. What's your favourite food?

Karim: Kabsa. It's meat with rice. What's your favourite toy?

Mario: My plane! It's big!

Karim: I've got a big plane, too!

2 Read and write T for True or F for False.

1. Karim is 12 years old. F
2. Mario has got curly hair and blue eyes.
3. Karim has got green eyes. F
4. Mario's favourite food is pasta.
5. Kabsa is meat with pasta. F
6. Karim and Mario have got big planes. T

3

Phonics

Plurals cats - birds - dresses

1 Listen and say.

s

s

es

2 Listen and chant.

Funny animals

Cats with hats
Rabbits with carrots
Foxes with dresses
And hens with shoes.

Cats with hats
Rabbits with carrots
Foxes with dresses
And birds with balloons.

حلول
منصة مدرسية تعليمية

Animals 3

A chant

1 Listen and match. Then say.

Animals everywhere!

Look! A monkey!
Its tail is very long
Its legs are short
Its mouth is big
It isn't tall.

Look! Parrots!
Their tails are long
Their heads are small
Their wings are big
They aren't black.

Look! Camels!
Their humps are big.
Their necks are very long.
They aren't short.
Camels! Camels!

Look!

Its neck is very long.

Their tails are short.

2 Play.

Its tail is very long.

It's a monkey.

3 Smart kids

talk swim run jump fly

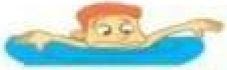
1 Look and listen.

climb a tree

Look!

Can you swim? — Yes, I can. / No, I can't.

can't = cannot

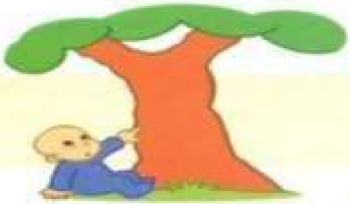
I can swim. I can't swim. 

منصة مدرسية تعليمية

2 Listen and tick (✔).

1. a ✔ b

2. a b

3.  a b

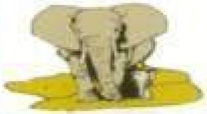
4. a b

3 Write ✔ for 'I can' and ✗ for 'I can't.' Then ask and answer.

	You	Your friend
talk		
swim		
run		
jump		
fly		
climb a tree		

wolf elephant penguin hippo crocodile

1 Look and listen.



Wild animals

This is an Arabian wolf. It's not very big. It has got a small head. It can run fast and swim, too.

This is a hippo. It has got a big mouth, but it can't talk.

This is an elephant. It has got big ears. It can run, but it can't climb.

These are penguins. They have got small wings. They can jump, but they can't fly.

Look! It can run. It can't climb. They can jump. They can't fly. can't = cannot

منصة مدرسة تعليمية

2 Look at activity 1 and complete.

	HAS GOT / HAVE GOT	CAN ✔ / CAN'T ✗
	______ head	run fast ✔ ______ ✔
	______ mouth	______ ✗
	______ ears	______ ✔ ______ ✗
	______ wings	______ ✔ ______ ✗

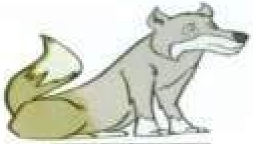
3 Listen and number (1–5).

a [ ]

b [ ]

c [ ]

d [ ]


e [ ]

4 Ask and answer.

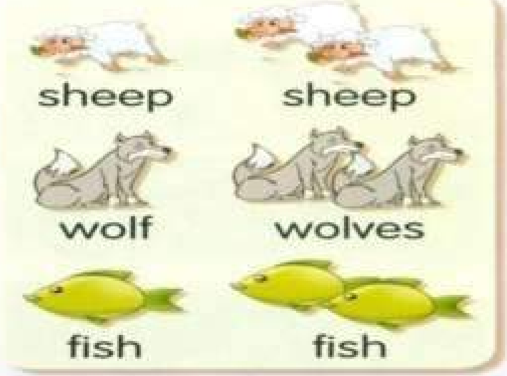
It has got small wings. It can jump, but it can't fly.

It's a penguin!

3 Let's play

حلول
منصة مدرسية تعليمية

1 Look and listen. Then play.



Phonics

chimp – sheep

1 Listen and say.

ch

chimp

peach

chair

sh

sheep

fish

shirt

2 Listen and chant.

The chimp and the sheep

Look at the chimp.
It has got peaches.
It is on the chair.
And peaches
are everywhere!

Look at the sheep.
They have got shirts.
They are on the chairs.
And shirts are everywhere!

3 Story time

Can lions run?

1 Look and listen.

2 Read and circle.

1. Picture 1: Can hippos swim? **Yes, they can. / No, they can't.**
2. Picture 2: Can a zebra climb a tree? **Yes, it can. / No, it can't.**
3. Picture 3: Have lions got long tails? **Yes, they have. / No, they haven't.**
4. Picture 4: Have lions got small mouths? **Yes, they have. / No, they haven't.**

Revision 3

1 Look and write.

penguin lion tiger camel zebra monkey hippo elephant

2 Look at activity 1 and circle.

1. Can lions run? Yes, they can. / No, they can't.
2. Can penguins fly? Yes, they can. / No, they can't.
3. Can elephants jump? Yes, they can. / No, they can't.
4. Can hippos swim? Yes, they can. / No, they can't.
5. Can camels talk? Yes, they can. / No, they can't.

3 Look, complete and answer. sheep wolves goats

1. How many sheep can you see?
I can see 28 sheep

2. How many wolves can you see?
I can see 56 wolves

3. How many goats can you see?
I can see 99 goats

1 Listen and read.

My favourite animal

My favourite animal is the camel. It has got a small head, a long neck and long legs. Its ears are small. It has got a hump, too. It can run, but it can't swim.

Writing tip

We use **and** to join similar ideas.
It has got a long neck ***and*** *long legs.*

We use **but** to join two opposite ideas.
It can run, ***but*** *it can't swim.*

3

Phonics revision

منصة مدرسة تعليمية

1 Listen and say.

s - s - es

cats

rabbits

birds

hens

dresses

foxes

ch - sh

chimp

peach

chair

sheep

fish

shirt

2 Listen and say. Then circle.

1.
s es

2.
s es

3.
s es

4.
ch sh

5.
ch sh

6.
ch sh

Animals

1 Look and listen.

This is an Arabian Babbler. It is grey, brown and white. It has got a long tail, wings and strong legs. It can fly but it can't talk.

This is a kangaroo. It's a beautiful animal. It has got two short legs and two long legs. It has got a long tail, too. It can't fly, but it can jump and swim, too!

2 Read and circle.

1. Has the Arabian Babbler got a long tail? **Yes, it has. / No, it hasn't.**
2. Can the Arabian Babbler fly? **Yes, it can. / No, it can't.**
3. Has the kangaroo got four long legs? **Yes, it has. / No, it hasn't.**
4. Has the kangaroo got a short tail? **Yes, it has. / No, it hasn't.**
5. Can the kangaroo jump? **Yes, it can. / No, it can't.**

4

Phonics

whale – dolphin

1 Listen and say.

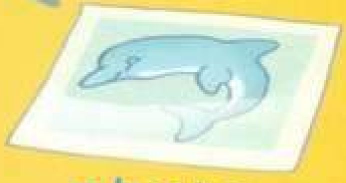
wh

whale

wheel

ph

dolphin



photo

2 Listen and chant.

The photo

Look at the photo
What is this?
A white whale on a wheel.

Look at the photo
What is this?
A white dolphin on a wheel.

And what's that? What's that?
Is it an elephant and a cat?
No, look! It's an elephant
with a big hat.

My town 4

A chant

library toy shop school restaurant park

1 Listen and match. Then say.

This is my town

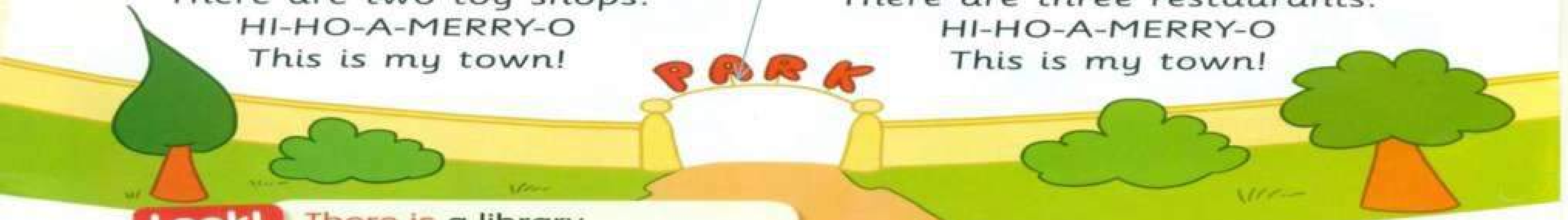
This is my town.
This is my town.
HI-HO-A-MERRY-O
This is my town!

There is a school.
There is a school.
HI-HO-A-MERRY-O
This is my town!

There is a park.
There is a park.
HI-HO-A-MERRY-O
This is my town!

There are two toy shops.
There are two toy shops.
HI-HO-A-MERRY-O
This is my town!

There are three restaurants.
There are three restaurants.
HI-HO-A-MERRY-O
This is my town!



Look! There is a library.
There are three restaurants.

hospital

farm

Look!

Is there a hospital in your town?
Yes, there is. / No, there isn't.

isn't = is not

2 Read, look at activity 1 and write.

Yes, there is.   No, there isn't.

1. Is there a supermarket? Yes, there is .
2. Is there a mosque? Yes, there is .
3. Is there a hospital? No, there isn't . .
4. Is there a farm? No, there isn't . .
5. Is there a restaurant? Yes, there is .

3 Listen and tick (✓).

1.

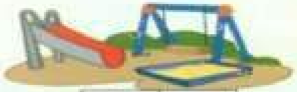
a ✓

b

2.

a

√



b

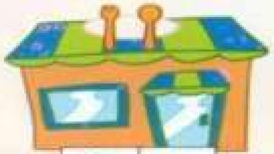
3.

a √

b

4.

a √



b

4 Play. Use the cut-outs on page 123.

Is there a supermarket in your town?

Yes, there is.

منصة مدرسة تعليمية

It's raining sunny cloudy windy hot cold

1 Look and listen.

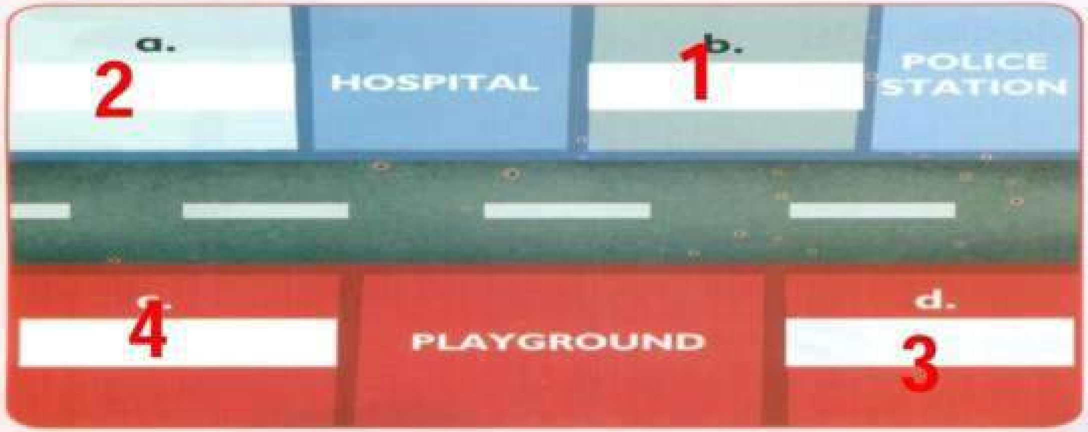
What's the weather like in your city?

4 Let's play

Where's the hospital?
- It's next to the mosque.
- It's opposite the police station.
- It's between the mosque and the school.

The mosque is next to the hospital.

1 Read the sentences and name the buildings.



1. The toy shop is between the hospital and the police station.
2. The mosque is next to the hospital.
3. The restaurant is opposite the police station.
4. The school is next to the playground and opposite the mosque.

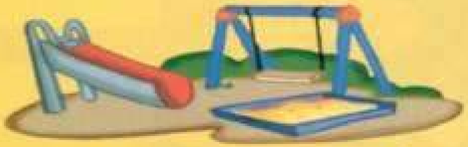
2 Look and listen. Then play.

Phonics

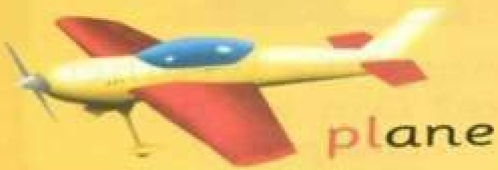
playground - climb

1 Listen and say.

pl



playground



plane

cl

climb

clap

2 Listen and chant.

At the playground

We are at the playground
Let's climb a tree!
Clap your hands.
You and me!

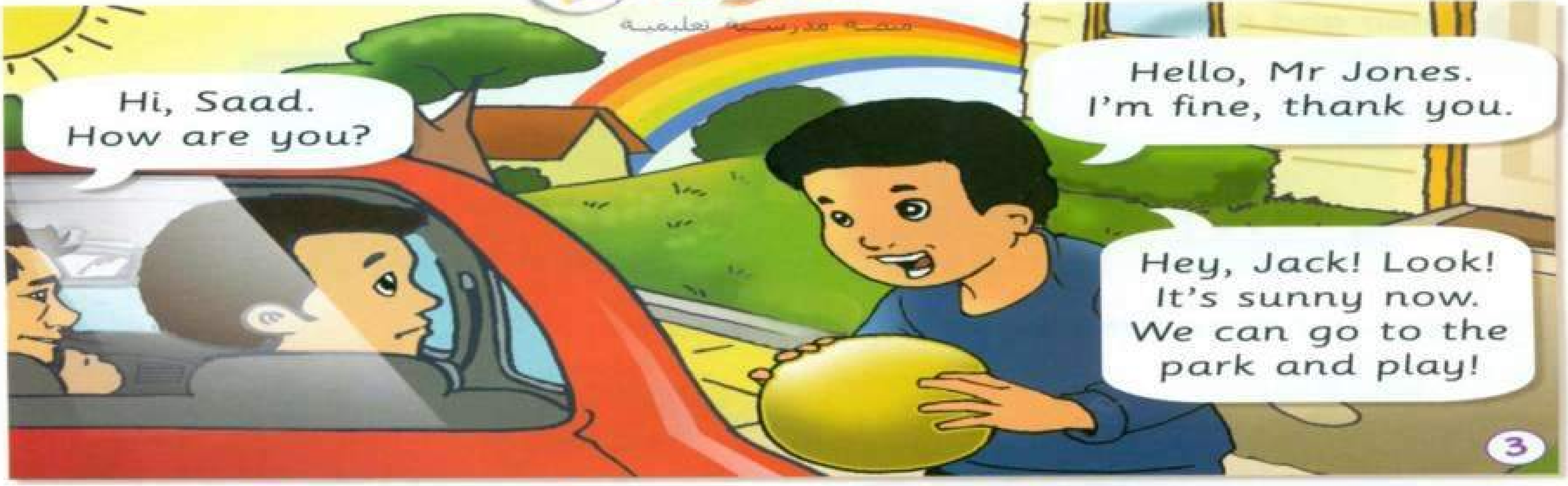
It is cloudy.
Look at the plane!
We are at the playground.
Hurray! Hurray!

4 Story time

What's the weather like?

1 Look and listen.

حلول
منصة مدرسية تعليمية



2 Read, look and write T for True or F for False.

1. Picture 1: It's sunny. T
2. Picture 2: It's raining. T
3. Picture 2: There's a playground next to his house. F
4. Picture 3: It's raining. F
5. Picture 4: Jack has got an umbrella. T

حلول
منصة مدرسية تعليمية

Revision 4

1 **Listen and number (1–4).**

2 **Look and write. Where can you find them?**

toy shop
hospital
supermarket
library
park
restaurant

3 **Read and complete.** There is There are Is there Is there

1. Is there a police station opposite the park?
2. There are two restaurants in the town.
3. There is a mosque next to the library.
4. Is there a playground in the town?

Project 4

منصة مدرسية تعليمية

1 Make a town.

2 Ask and answer.

Where's the police station?

It's between the school and the hospital.

3 Listen and read.

My town

In my town, there's a mosque, a supermarket and a playground. The supermarket is opposite the playground. There are three restaurants, too.

Writing tip

- We use **a/an** when we refer to non-specific nouns.
  *e.g. There is **a** mosque in my town. There is **an** apple in my bag.*
- We use **the** when we refer to specific nouns.
  *e.g. The school is between **the** library and **the** toy shop.*

Phonics revision

منصة مدرسة تعليمية

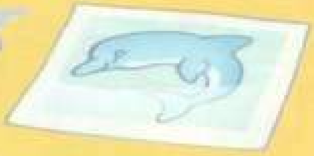
1 Listen and say.

wh - ph

whale

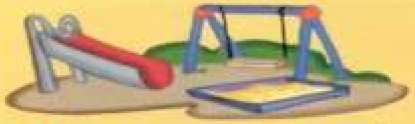
wheel

dolphin



photo

pl - cl



playground

plane

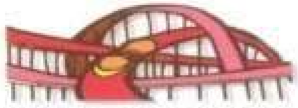
climb

clap

2 Listen and say. Then circle.

1.
   wh ph
2.
   wh ph
3.
   wh ph
4.
   wh ph
5.
   pl cl
6.
   pl cl
7.
   pl cl
8.
   pl cl

smart Time 4
منصة مدرسية تعليمية



roller coaster

ice rink

cartoon

hotel

rides

Theme parks

1 Look and listen.

The **Al-Shallal** Theme Park is in Jeddah. There is a big roller coaster, an ice rink and lots of rides. There are restaurants and shops, too.

Disneyland Theme Park is in Paris. There are lots of rides and animal cartoons for children. There are shops and restaurants, too. There are hotels next to the theme park.

2 Read and write T for True or F for False.

1. The Al-Shallal Theme Park is in Riyadh. F
2. There is a roller coaster and an ice rink in the Al-Shallal Theme Park. T
3. There are lots of rides in Disneyland theme park. T
4. There are supermarkets next to Disneyland theme park. F